

Abbey Michelle Gali

Curriculum Vitae

Florida International University
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EDUCATION

Ph.D., Psychology Florida International University (expected 2027)

Applied Social & Cultural Psychology
Certificate in Middle East & Muslim World Studies

M.S., Psychology Florida International University (2024) | GPA 4.0/4.0

Applied Social & Cultural Psychology

B.F.A., Sculpture & Integrated Practice Pratt Institute (2020) | GPA 3.77/4.0

Major area: Sculpture & Integrated Practice
Minor: Fashion

NDA (transfer), Journalism Boston University (2015-16) | GPA 4.0/4.0

PUBLICATIONS

Gali, A.M., Ortiz Diaz, K., Wolfart, R., Eaton, A. A. (under review) Men's experiences with image-based sexual abuse in the U.S.: Contributing circumstances and vulnerabilities. *Journal of Interpersonal Violence*.

Ortiz Diaz, K; **Gali, A.M.**; Solomon, D.; Kenny, M.; Stephens, D.P. (under review) A Grounded Theory Approach to Understanding Male Military Member's Experiences and Perceptions of Sexual Assault Prevention Trainings: A Research Note. *Armed Forces & Society*.

Gali, A.M., Eaton, A., Mosley, A., & Diaz, K. (under review). Behind the Trend: Unmasking the Role of System Justification in Cultural Appropriation. *Personality and Social Psychology Bulletin*.

Siegel, J. A., **Miller, A. M.**, Krieger, M. A., & Eaton, A. A. (2024). "Anything I could do to not have it paralyze me was welcome": Coping strategies employed by survivors of image-based sexual abuse. *Psychology of Violence*. Advance online publication. <https://doi.org/10.1037/vio0000526>

Eaton, A. A., Krieger, M. A., Siegel, J. A., & **Miller, A. M.** (2024). Victim-survivors' proposed solutions to addressing image-based sexual abuse in the U.S.: Legal, corporate, educational, technological, and cultural approaches. *Analyses of Social Issues and Public Policy*. <https://doi.org/10.1111/asap.12395>

CONFERENCE PRESENTATIONS

Gali, A.M., Rbeiz, K., Atari-Khan, R., Eaton, A.A. (2025, September 23-26). *Cedar Trees Don't Break: A Critical Narrative Review Towards Developing the Lebanese Resilience Schema*. Poster presentation at the American University of Beirut's 2025 Conference, Beirut, Lebanon.

Gali, A.M., Eaton, A.A., Mosley, A., & Diaz, K. (2025, June 26-29). *Men Reinforce, Women Reimagine? Gendered Appropriation Under System Threat*. Talk presented at the SPSSI 2025 Conference, Portland, OR, United States.

Gali, A.M., Ortiz-Diaz, K., Wolfart, R., Eaton, A. (2025, June 23-24). *Men's experiences with image-based sexual abuse in the U.S.: Contributing circumstances and vulnerabilities*. Talk presented at British Psychological Society's POWES Annual Conference, Oxford, England.

Miller, A.M., Eaton, A., Mosley, A., & Diaz, K. (2024, June 21-23). *Behind the Trend: Unmasking System Justification in Cultural Appropriation*. Talk presented at the SPSSI 2024 Conference, Philadelphia, PA, United States.

Krieger, M., Eaton, A., **Miller, A. M.**, Siegel, J., (2023, March). *Victims' suggestions for structural solutions to IBSA*. Invited for the Association for Women in Psychology (AWP) Engaging Transformative Justice as Feminist Practice Conference- Atlanta, GA, United States.

Siegel, J., **Miller, A. M.**, Eaton, A., Krieger, M., (2023, March). *Coping strategies used by victims of IBSA*. Invited for the Association for Women in Psychology (AWP) Engaging Transformative Justice as Feminist Practice Conference- Atlanta, GA, United States.

HONORS & AWARDS

SPSSI Graduate Student Essay Contest– (1st Place) July 3, 2025

Awarded for essay titled “*Appropriated Flesh: Cultural Appropriation, Dominant Discourse, and the Erosion of Bodily Autonomy*.” Essay to be published in SPSSI's *Forward* newsletter. Includes \$300 honorarium.

FIU Graduate Student Research Days – Poster Award (1st Place) April 10, 2025

Awarded 1st place and a \$300 prize during the university-wide in-person poster competition. Recognized for excellence in research presentation, originality, and scholarly contribution.

Excellence in Graduate Teaching Award April 1, 2025

Recognized for outstanding contributions to undergraduate instruction for the Department of Psychology. Selected as the recipient of this departmental award, which includes a \$300 honorarium.

Stutzman Sculpture Fellowship Award 2019, 2020

Stutzman Fellowship status formally recognizes that you have exhibited outstanding work ethic and made significant contributions to the undergraduate fine arts community.

Pratt Institute Dean's Honor List with Highest Honors 2017-2020

Students must earn a 3.50 GPA each to earn Dean's List designation and final cumulative GPA of 3.750 to be graduated with highest honors.

Boston University Dean's Honor List 2015-2016

School of Communication (COM) students must achieve a 3.80 GPA to earn Dean's List designation.

RESEARCH GRANTS & FELLOWSHIPS

FIU Doctoral Evidence Acquisition (DEA) Fellowship

Florida International University, University Graduate School

Competitive, merit-based university fellowship awarded to support dissertation data collection. Funding granted for fieldwork conducted in partnership with the American University of Beirut (AUB) in Beirut, Lebanon.

Awarded Fall 2025 & Spring 2026 | Total Funding: \$20,00

Meghji Family Trust – Tuition Support Award

Jaffer Center for Muslim World Studies, Florida International University

Funding provided by the Meghji Family Trust in recognition of academic merit and research contributions to the study of Shi'a communities in Lebanon. Applied toward graduate tuition expenses.

Awarded Spring 2025 | Total Funding: \$2,100

Florida International University SEED Fund – Research Award

Awarded twice through FIU's Support for Excellence in Exploration and Development (SEED) program, a competitive internal funding initiative that supports graduate student research exhibiting strong potential for scholarly contribution.

Award Periods: Spring 2023, Summer 2025 | Total Funding: \$2,600

SPSSI Graduate Student Committee – Graduate Conference Travel Award

Competitive travel award granted by the SPSSI Graduate Student Committee to support graduate student participation at the 2025 SPSSI Summer Conference.

Award Period: Summer 2025 | Total Funding: \$500

Florida International University Psychology Department – Graduate Student Travel Fund

Competitive travel funding awarded to support graduate student conference participation and professional development. Funding supported travel expenses related to presenting original research at national academic conferences as part of the department's initiative to promote student scholarship and increase FIU Psychology's representation.

Award Periods: Summer 2024, 2025 | Total Funding: \$1,000

FIU Graduate & Professional Student Committee– Conference Travel Award

Competitive travel funding awarded to support graduate student research dissemination at national academic conferences. Funding allocated to offset costs associated with transportation, registration, and other conference-related expenses.

Award Periods: Summer 2024, 2025 | Total Funding: \$1,000

FIU College of Arts, Sciences & Education – Graduate Student Travel Award

Competitive, matching travel funding awarded to support graduate student participation in national academic conferences. Funding contributed to professional development and research dissemination

as part of FIU Psychology's broader efforts to promote student scholarship.

Award Periods: Summer 2024, 2025 | Total Funding: \$200

ACADEMIC APPOINTMENTS

Doctoral Affiliate – Center for Arab and Middle Eastern Studies (CAMES)

American University of Beirut (AUB), Beirut, Lebanon (August 2025 – August 2026)

Appointed on a non-remunerative basis for the period of following nomination by the Center for Arab and Middle Eastern Studies.

SPECIALIZED METHODOLOGICAL TRAINING

Research Ethics in Crisis Contexts – In-Person Workshop

American University of Beirut (AUB), Beirut, Lebanon (September 23, 2025)

Completed a full-day workshop as part of the Research in Crisis Settings: Challenges and Opportunities conference. Training focused on ethical considerations and challenges related to conducting human subjects research in crisis-affected settings. Earned participation certificate and engaged with the following topics:

Ethical Review in Unstable Contexts: Examined strategies for reviewing and approving research amid political, economic, and infrastructural instability.

Local IRB Navigation: Explored the responsibilities of Institutional Review Boards in conflict zones and fragile states.

Applied Case Studies: Analyzed real-world examples and dilemmas facing researchers conducting studies in complex humanitarian settings.

Thinking Qualitatively: Research Relationships – Virtual Workshop Series

International Institute for Qualitative Methodology (IIQM), University of Alberta (June 9-12, 2025)

Completed a four-day program focused on advancing qualitative research practices, with a thematic emphasis on research relationships. Earned digital certificate of completion and participated in the following workshops:

Using Thick Data to Study Interactions Online: Explored conceptual frameworks and digital ethnographic strategies for collecting and analyzing dense online data.

Our Relationship to Writing– Publishing Qualitative Work: Developed practical approaches to academic writing and publishing in qualitative research.

The Relationship Between Codes and Themes: Examined distinctions between codes, categories, and themes across thematic and phenomenological analysis, including the role of AI in qualitative methods.

Training in Systematic Review & AI-Assisted Evidence Synthesis – Center for Disease & Control (CDC)

“Disrupting developmental pathways towards intimate partner violence: A systematic review of policy evaluations” (August 2022 – April, 2025)

Cross-sector collaboration: Serves as an external collaborator on an intramural project directed by a Behavioral Scientist in the Division of Violence Prevention, Centers for Disease Control and Prevention (CDC).

Violence Prevention: The aim of this systematic review was to identify and synthesize the best available scientific evidence for policy evaluations to prevent intimate partner violence.

Systematic Review: Trained in executing and completing all phases of a systematic review in accordance to PRISMA guidelines best practices. Screened over 1,000 articles in title and abstract screening phase.

Artificial Intelligence: Presently trained by subject matter expert on the implementation of novel artificial intelligence methods via ASReview to assist in the screening phase.

Machine Learning Competencies: Machine learning components (e.g., classifier & feature extraction).

*Project was terminated prematurely due to federal government funding cuts.

The Ins & Outs of Systematic Reviews – In-Person Workshop

Hosted by Florida International University | Led by Dr. Purnima Madhivanan, University of Arizona (August 15–17, 2022)

Completed a multi-day training focused on conducting methodologically rigorous evidence syntheses. Covered key steps for designing systematic reviews, including formulating research questions, developing analytic plans, implementing screening protocols, and applying best practices for data interpretation and reporting.

PROGRAM EVALUATION EXPERIENCE

Milaan Foundation Girl Icon

Ishita Arora (Lead Evaluator) Yale
(September 2023-January, 2024)

Gathering and cleaning data examining various measurement tools assessing autonomy and/or agency of child marriage prevention, reproductive health education and knowledge, higher education accessibilities, and work skill development, for adolescent girls in India. Also providing coding support for lead evaluator.

COMMITTEE INVOLVEMENT

Chair of the Newsletter Subcommittee – AMENA-Psy (January 2025-present)

Lead the development, editing, and publication of AMENA-Psy's official newsletter, ensuring high-quality content that engages members and advances the association's mission. Oversee content strategy, contributor coordination, and editorial processes to highlight key research, community initiatives, and professional insights. Collaborate with board members, psychologists, and industry experts to curate relevant articles, interviews, and resources for a diverse readership. Manage a team of writers, editors, and designers to enhance the newsletter's reach, accessibility, and impact within the psychological and mental health community.

TRAINING & CERTIFICATIONS

MAXQDA Proficient User Certification 2025

CITI Responsible Conduct of Research Training 2025

Artificial Intelligence Micro-Credential Florida International University (2021) | GPA 4.0/4.0

CITI Human Subjects Research Training 2021

LEADERSHIP

Graduate Student Health & Wellness (GSH&W) ASCP Representative 2022-2023

Graduate students represent their respective program on the GSH&W committee.

Fine Arts Sculpture Student Body Representative 2018-2020

Student body representatives are nominated by advising faculty.

Pratt Athletic & Recreation Student Body Representative 2018-2020

Student body representatives are nominated by advising faculty.

MENTORSHIP

Supervising Research Fellow August 2025–present

Center for Arab and Middle Eastern Studies, American University of Beirut

Supervise 4 research assistants (1 graduate, 3 undergraduate) supporting my mixed-methods dissertation on Lebanese resilience. Conduct biweekly meetings, offer individualized feedback, and lead methodological workshops on MAXQDA, microfilm data collection, and qualitative synthesis.

Undergraduate Research Mentor 2022–present

Power, Women, and Relationships (PWR) Lab, Florida International University

Mentored 3+ undergraduate students across multiple projects. Provided hands-on training in literature review, qualitative coding, experimental design, and data collection to support research on system justification, cultural appropriation, and gender-based violence.

Pratt Institute Undergraduate Student Mentor (2020-present)

Collaborate with BA senior thesis advisor Analia Segal to mentor undergraduate Fine Arts students from diverse backgrounds. Provide individualized support in conceptual framing and academic advancement, with an emphasis on helping students translate their creative training into interdisciplinary academic, research, and professional opportunities.

ACADEMIC SERVICE

Moderator, FIU Graduate Student Research Days April 10, 2025

Conducted a live interview with Dr. Elizabeth Cole, renowned psychologist and scholar of intersectionality, for a campus-wide audience as part of FIU's annual research showcase.

Reviewing Experience

Journal of Experimental Psychology (2022)

CONTRACTED RESEARCH PROJECTS

Facebook March 2022-June 2023

Privacy of Identity-Based Social Groups

Dr. Asia Eaton (PI) FIU

A mixed-methods investigation of tools on Facebook to enhance administrator and user

control. Using qualitative methods to build an in-depth understanding of the challenges administrators of identity-based social media groups face in their efforts to protect the privacy of group members, and the tools they have and need to facilitate these efforts.

PAPER June 2022-August 2022

Remote Learning Facilitation

Read through tutoring session transcripts and complete sentiment analysis and learning moment labeling using Labelbox. Findings contributed to improvements in Paper's platform functioning such as end-of-session analysis and student flagging.

RESEARCH EXPERIENCE

Research Assistant

PWR (Power, Women, & Relationships) Lab | Dr. Asia Eaton

Florida International University (May 2021-July 2022)

Served as a project coordinator/correspondent for ongoing research project on help-seeking behaviors for victims of cyber sexual violence. Conducted a nationwide search of LGBTQ & victim advocacy centers in public universities. Composed broad index of statistics for women of color with PhDs in STEM. Cataloged articles on gendered racism in K-12 STEM domains. Presented research review on sexualized labor in digital culture article. Transcribed 25+ interviews on strong black woman (SBW) schema and cyber sexual abuse topics.

Research Assistant

RISE Lab | Dr. Aurora Sherman

Oregon State University (May 2021-January 2022)

Attended weekly lab meetings. Prepare for discussion, engage in critical discourse, and present on topics relevant to lab research criteria such as sexualization, objectification, gender roles, intimate partner relationships, and fetishization.

Research Assistant

Institute for Research and Innovation Science (IRIS) | Employed by Dr. Nazha Gali

University of Michigan

(July 2020-March 2021)

Drafted literature review on "Corporate Social Responsibility & Legitimacy in Lebanon: An Exploratory Study" to be published in *Social Responsibility Journal*.

PROGRAMMING & SOFTWARE SKILLS

R Statistical Software: advanced

MAXQDA: advanced

Qualtrics: advanced

ASReview: intermediate

Covidence: advanced

Adobe Photoshop: advanced

Adobe InDesign: advanced

Adobe Premiere Pro: advanced

Adobe Illustrator: advanced

Canva: advanced

LANGUAGE SKILLS

Levantine Arabic: fluent (*reading & written*) intermediate (*oral*)

Spanish: fluent (*reading, written, & oral*)

American Sign Language: intermediate

RESEARCH INTERESTS

Cultural appropriation and the politics of representation; cultural schemas and meaning-making; Arab & MENA identity scripts; Islamic studies and religious identity in socio-political context; power, privilege, and systems of oppression.